IPEDS 2022-23 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.30 : Approval Expires 8/31/2025
User ID: P2307641

Graduation Rates 2022-23

Institution: University of Utah (230764) User ID: P2307641

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
- When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours.

Changes to reporting:

The following changes were implemented for the 2022-23 data collection period:

- The "Nonresident alien" category has been changed to 'U.S. Nonresident' but should include the same students.
- A gender question has been added at the end of the collection to collect information about students for whom gender does not fit the binary gender (Men/Women) categories provided. **Institutions should still allocate those students to the Men/Women category throughout the rest of the survey component at this time.**
- An FAQ (#7) has been added to clarify where to report undocumented and DACA students in race/ethnicity categories.
- Change the term 'summer term' to 'summer session' throughout the instructions and FAQs.

Resources:

- The survey materials package for this component can be downloaded using the following link: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

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Section I - Establishing cohorts

Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2022 data collection,	
your institution must report graduation rates data using a :	Fall Cohort
A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.	

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2016 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the IPEDS Race/Ethnicity Information Center.

Men

Screen 1 of 2	Cohort year 2016	
	Initial cohort	Revised cohort
		(Column 01)
U.S. Nonresident	58	58
Hispanic/Latino	172	172
American Indian or Alaska Native	3	3
Asian	109	109
Black or African American	21	21
Native Hawaiian or Other Pacific Islander	13	13
White	1,179	1,179
Two or more races	103	103
Race and ethnicity unknown	3	3
Total men	**1,661**	**1,661**

Women

Screen 1 of 2	Cohort year 2016	
	Initial cohort	Revised cohort
		(Column 01)
U.S. Nonresident	40	40
Hispanic/Latino	259	259
American Indian or Alaska Native	8	8
Asian	98	98
Black or African American	19	19
Native Hawaiian or Other Pacific Islander	10	10
White	1,108	1,108
Two or more races	111	111
Race and ethnicity unknown	5	5
Total women	**1,658**	**1,658**

Total men + women	**3,319**	**3,319**

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Section I - Establishing cohorts

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 2	Cohort year 2016		
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
U.S. Nonresident	58	58	**0**
Hispanic/Latino	172	172	**0**
American Indian or Alaska Native	3	3	**0**
Asian	109	109	**0**
Black or African American	21	21	**0**
Native Hawaiian or Other Pacific Islander	13	13	**0**
White	1,179	1,179	**0**
Two or more races	103	103	**0**
Race and ethnicity unknown	3	3	**0**
Total men	**1,661**	**1,661**	**0**

Women

Screen 2 of 2	Cohort year 2016		
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
U.S. Nonresident	40	40	**0**
Hispanic/Latino	259	259	**0**
American Indian or Alaska Native	8	8	**0**
Asian	98	98	**0**
Black or African American	19	19	**0**
Native Hawaiian or Other Pacific Islander	10	10	**0**
White	1,108	1,108	**0**
Two or more races	111	111	**0**
Race and ethnicity unknown	5	5	**0**
Total women	**1,658**	**1,658**	**0**

Total men + women	**3,319**	**3,319**	**0**

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Section I - Establishing cohorts - Gender Unknown or another gender than Men/Women categories

Section I - Establishing cohorts - Gender Unknown or another gender than provided men/women categories

Is your institution able to report another gender for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as another gender, please enter '0'.

- (●) Yes
- ( ) No

Of the total students in the revised cohort, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

Undergraduate Students		Number of students
Grand total		**3,319**
	Gender unknown (i.e., gender information is not known or not collected).	36
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	0
	Total of Gender unknown + Another gender	**36**
	Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	**3,283**

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Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2022 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 4	Cohort year 2016				
	Bachelor's or equivalent degree-seeking subcohort	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150%
		Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
U.S. Nonresident	58	0	0	38	**38**
Hispanic/Latino	172	0	0	77	**77**
American Indian or Alaska Native	3	0	0	1	**1**
Asian	109	0	0	68	**68**
Black or African American	21	0	0	14	**14**
Native Hawaiian or Other Pacific Islander	13	0	0	6	**6**
White	1,179	0	0	707	**707**
Two or more races	103	0	0	67	**67**
Race and ethnicity unknown	3	0	0	2	**2**
Total men	**1,661**	**0**	**0**	**980**	**980**

Women

Screen 1 of 4	Cohort year 2016				
	Bachelor's or equivalent degree-seeking subcohort	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150%
		Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
U.S. Nonresident	40	0	0	32	**32**
Hispanic/Latino	259	0	0	155	**155**
American Indian or Alaska Native	8	0	0	3	**3**
Asian	98	0	0	71	**71**
Black or African American	19	0	0	10	**10**
Native Hawaiian or Other Pacific Islander	10	0	0	1	**1**
White	1,108	0	0	724	**724**

Two or more races	111	0	0	70	**70**
Race and ethnicity unknown	5	0	0	4	**4**
Total women	**1,658**	**0**	**0**	**1,070**	**1,070**

Total men + women	**3,319**	**0**	**0**	**2,050**	**2,050**

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Section II - Bachelor's completers by length of time to degree

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4	Cohort year 2016				
	Bachelor's or equivalent degree-seeking subcohort	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a bachelor's degree or equivalent		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
U.S. Nonresident	58	38	15	15	**8**
Hispanic/Latino	172	77	30	31	**16**
American Indian or Alaska Native	3	1	1	0	**0**
Asian	109	68	27	33	**8**
Black or African American	21	14	8	5	**1**
Native Hawaiian or Other Pacific Islander	13	6	4	1	**1**
White	1,179	707	352	253	**102**
Two or more races	103	67	30	26	**11**
Race and ethnicity unknown	3	2	2	0	**0**
Total men	**1,661**	**980**	**469**	**364**	**147**

Women

Screen 2 of 4	Cohort year 2016				
	Bachelor's or equivalent degree-seeking subcohort	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a bachelor's degree or equivalent		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
U.S. Nonresident	40	32	17	11	**4**
Hispanic/Latino	259	155	85	54	**16**
American Indian or Alaska Native	8	3	1	2	**0**
Asian	98	71	49	18	**4**
Black or African American	19	10	5	5	**0**
Native Hawaiian or Other Pacific Islander	10	1	0	0	**1**
White	1,108	724	430	211	**83**
Two or more races	111	70	46	18	**6**
Race and ethnicity unknown	5	4	2	2	**0**

Total women	**1,658**	**1,070**	**635**	**321**	**114**

Total men + women	**3,319**	**2,050**	**1,104**	**685**	**261**

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Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
  Students who died or became permanently disabled
  Students who left school to serve in the armed forces (or have been called up to active duty)
  Students who left school to serve with a foreign aid service of the Federal Government
  Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 4	Cohort year 2016					
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
U.S. Nonresident	58	38		0	3	**17**
Hispanic/Latino	172	77		4	13	**78**
American Indian or Alaska Native	3	1		1	0	**1**
Asian	109	68		4	16	**21**
Black or African American	21	14		1	0	**6**
Native Hawaiian or Other Pacific Islander	13	6		1	0	**6**
White	1,179	707		49	76	**347**
Two or more races	103	67		4	9	**23**
Race and ethnicity unknown	3	2		0	0	**1**
Total men	**1,661**	**980**	**0**	**64**	**117**	**500**

Women

Screen 3 of 4	Cohort year 2016					
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
U.S. Nonresident	40	32		1	3	**4**
Hispanic/Latino	259	155		12	14	**78**
American Indian or Alaska Native	8	3		1	2	**2**
Asian	98	71		3	7	**17**
Black or African American	19	10		0	2	**7**
Native Hawaiian or Other Pacific Islander	10	1		1	1	**7**

White	1,108	724		58	49	**277**
Two or more races	111	70		3	6	**32**
Race and ethnicity unknown	5	4		0	0	**1**
Total women	**1,658**	**1,070**	**0**	**79**	**84**	**425**

Total men + women	**3,319**	**2,050**	**0**	**143**	**201**	**925**

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Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are ***mutually exclusive***, that is, if a student is in one cohort, they cannot be in the other cohort.
  - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 4 of 4	Cohort year 2016			
	Number of students in cohort	Total exclusions	Completed bachelor's degree or equivalent within 150%	Total completers within 150%
	(Column 10)	(Column 45)	(Column 18)	(Column 29)
Bachelor's or equivalent degree-seeking cohort	3,319	143	2,050	2,050
Recipients of a Pell Grant (within entering year)	736	27	382	382
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	321	16	180	180
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	2,262	100	1,488	1,488

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Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort year 2016	
	Graduation rate	Transfer-out rate
Overall Rates (will be displayed on College Navigator)	65	0
Men	61	0
Women	68	0

Graduation rates displayed below in bold italics will be displayed on College Navigator

Graduation rates for students pursuing bachelor's or equivalent degrees			
	4 year graduation rate	5 year graduation rate	6 year graduation rate
Men	29	52	***61***
Women	40	61	***68***

Total (men and women)	**35**	**56**	***65***
U.S. Nonresident	33	60	***72***
Hispanic/Latino	28	48	***56***
American Indian or Alaska Native	22	44	***44***
Asian	38	64	***70***
Black or African American	33	59	***62***
Native Hawaiian or Other Pacific Islander	19	24	***33***
White	36	57	***66***
Two or more races	37	58	***66***
Race and ethnicity unknown	50	75	***75***

Do you wish to provide additional context notes?

○ No ○ Yes

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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4-year average rates

4-year average rates

Screen 2 of 2

Men

	2013	2014	2015	2016	4-year Total
Adjusted cohort	1,047	1,155	1,386	1,597	**5,185**
Total completers within 150%	719	734	896	980	**3,329**
Total transfer-out students	0	0	0	0	**0**

Women

	2013	2014	2015	2016	4-year Total
Adjusted cohort	1,286	1,243	1,343	1,579	**5,451**
Total completers within 150%	903	875	938	1,070	**3,786**
Total transfer-out students	0	0	0	0	**0**

Total (men and women)

	2013	2014	2015	2016	4-year Total
Adjusted cohort	2,333	2,398	2,729	3,176	**10,636**
Total completers within 150%	1,622	1,609	1,834	**2,050**	**7,115**
Total transfer-out students	0	0	0	0	**0**
4-year average Student Right-to-Know completion or graduation rate calculation					**67**
(Total Completers within 150% / Adjusted Cohort)					
4-year average Student Right-to-Know transfer-out rate calculation					**0**
(Total Transfer-out Students / Adjusted Cohort)					

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Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

○	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	◉	Other

Name: Nichole Greenwood

Email: Nichole.Greenwood@utah.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

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Summary

2022 IPEDS Graduation Rate Component Data Summary
IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	65%
Total number of students in the Adjusted Cohort	3,176
Total number of completers within 150% of normal time	2,050

Graduation Rate for students pursuing Bachelor's Degrees	
Graduation Rate for Bachelor's Cohort	65%
Total number of students in the Adjusted Cohort	3,176
Total number of bachelor's degree completers within 150% of normal time	2,050

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Edit Report

Graduation Rates

There are no errors for the selected survey and institution.